Class 4
Autumn 2026 Invasion

Topic Overview	**Invasion** This project teaches Class 4 about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.
Class text	• The Saga of Erik the Viking by Terry Jones.
English	• Anglo-Saxon poetry; Playscripts; Norse myths; Non-chronological reports.
Mathematics	• Number: Place Value; Number: Addition and Subtraction; Measurement: Area; Number: Multiplication and Division (A); Consolidation.
Science	• Food and the Digestive System: Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene. • Sound: Sound facts; Investigating sound; Sound waves; How we hear sounds; Muffling sound investigation; Changing the volume of sound investigation; Changing the pitch of sound investigation; Investigating sound further.
Working Scientifically	• Identifying and classifying; Observing changes over time; Comparative test; Pattern seeking; Research.
RE	• What is the 'Trinity' and why is it important for Christians? • What does it mean to be Hindu in Britain today? (part 1).
Art	• Contrast and Complement: Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. • Warm and Cool Colours; Colour wheel; Identifying warm and cool colours in paintings; Colour in Aboriginal art; Colour effects. • Warp and Weft: Weaving; Exploring yarns.
DT	• Fresh Food, Good Food: Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks.

Computing	• Computing Systems and Networks.
Geography	• Interconnected World: Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries. Climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry.
History	• Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms; beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – king Athelstan; Norman invasion; Legacy.
Life Skills	• Mental health; Physical well being. British Values: Individual Liberty/Mutual Respect and Tolerance.
Music and Performing Arts	• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. • Play or sing music from notation and memory, with increasing fluency, control and expression. • Identify the pitch and length of notes, observing rests and responding to dynamic marking to increase accuracy, fluency, control and expression of a performance. • Improvise and compose music for a range of purposes using the interrelated dimensions of music. • Use their voice in different ways, including using a loud or a soft voice and identify simple repeated patterns. • Improve and compose sequences of sounds and vocals and record them using notes or pictures.
PE	• Fundamentals; OAA; Dance; Dodgeball.
Worship Theme	• Belonging.
Home Learning	• Please see Topic and Reading homework sheet for the Autumn term. This will be handed out to children, week beginning **7th September** and will also be on the Google Classroom. The deadline for homework is **Monday 30th November 2026.**