PE Funding Evaluation Form 2024

Review of Last Year 2024/25			
What went well?	How do you know?	What didn't go well?	How do you know?
The introduction of new playground equipment	Activity and behaviour levels at playtimes improved. Positive feedback from pupils, staff and parents from surveys within the year.	There are certain children who are reluctant to partake in after school sports clubs - continue to develop provision to appeal to everyone	Data tracking
Use of sports coaches for CPD	Teacher feedback Internal data tracking	Some pupils and parents feel that there could be an increase in inter-school competitions	Pupil and Parent feedback. Not as many opportunities available - discussed in PE network meetings.
Subscription to GetSet4PE to support the teaching of PE			
Developing EYFS cycling skills	Nearly all children left EYFS able to ride a 2 wheel bike		
Wide range of sports clubs offered before and after-school	Pupil and Parent feedback. Overall uptake of all clubs.		

Intended actions for 2025/26	
What are your plans for 2024/25?	How are you going to take action and achieve these plans?
Intent	Implementation
Continue to engage children in physical activity during playtimes. Aiming to achieve more than 30 minutes of activity outside of PE lessons per day.	Playground equipment CPD for lunchtime staff
Continue to subscribe to GetSet4PE	Subscription updated

	New teachers to be updated on the resources available Support teachers in areas they feel not as confident
Continue to access a wide range of intra-school competitions	Work alongside PE Network to have half termly competitions in a range of sports and pupils
Continue with the range of clubs offered to all pupils, including targeting specific groups	Feedback from pupils as to what clubs they would like

Expected impact and sustainability will be achieved	
What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Less behaviour incidents during lunchtime due to engagement in activities	CPOMs Lunchtime staff feedback Pupil voice
Supporting teachers confident in the teaching of PE	Staff voice PE Observations/drop ins
Continued high levels of engagement from children in clubs	Pupil voice Data tracking
Continue to partake in intra school competitions across school	Data tracking Photos Pupil and parent feedback

Actual impact/sustainability and supporting evidence	
What i**mpact/sustainability** have you seen?	What **evidence** do you have?
December 2025 **April 2026** **July 2026**	

The percentage of pupils within our Year 6 cohort that can:	
Swim competently, confidently and proficiently over a distance of at least 25 meters	83%

Use a range of stokes effectively	75%
Perform safe self rescue in different water based situations	83%