St Paul's
C of E Primary School
A place to belong

September 2025- September 2028
St Paul's CE Primary School
Climate Action Plan

Rationale: The DfE strategy states that "By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan". It also sets a target to reduce greenhouse gas emissions by 75% by 2037 across all education settings. This action plan will support St Paul's to reduce the school's carbon footprint and increase awareness of Climate change as a global issue.

Decarbonisation *An approach to achieving net zero across school operations.*			
Action	**Steps**	**Timeline**	**Resources**
Complete carbon footprint audit	Use the "Count Your Carbon" tool to assess emissions. Share findings.	Once annually	Carbon calculator, ICT access, staff time
Donate excess edible food	Coordinate with local food banks to donate surplus food before a school holiday.	Start Autumn 2025, ongoing at the end of every half term.	Storage containers, contact with York Food Bank
Promote public transport for trips	Purchase school rail cards, plan future trips around public transport	Ongoing	Railcards
Road safety awareness for	Year 4 to complete Pedestrian	Annually Summer Term	City of York Council

pedestrians and bikes	Training and Year 6 to complete Bikeability Level 1 and 2.		
Pre-loved uniform sale	At the end of every half term allow for any remaining lost property or pre-owned clothes to be offered to parents.	Every half term	Parent/FOSP support
Recycling of IT equipment and electronics managed well – audit, monitor, use of companies to safely dispose	Ensure regular audits of electrical equipment annually.	Annually	Vital/SBM

Adaptation and Resilience

Preparing the school for the impacts of climate change.

Action	Steps	Timeline	Resources
Create hot weather policy	Draft and communicate guidance on dress, hydration, breaks	Autumn 2025	Policy documents, parental communication
Install shaded areas	Build shaded space in the Y1 playground	Summer 2025	Funding (FOSP and School Budget), canopy, contractor support
Promote active travel	Join Big Walk and Wheel, run awareness campaigns	Annually every Spring	Sustrans materials, posters, school newsletter

St Paul's
C of E Primary School

A place to belong

Biodiversity

Making the site greener and supporting wildlife.

Action	Steps	Timeline	Resources
Create green spaces on playground	Involve pupils in designing beds, plant wildflowers and shrubs	Summer 25–Summer 2026	Soil, plants, tools, Class 3 pupil support
Install living wall	Build living wall along railings with help from pupils	Summer 2026	Planters, climbing plants, Class 3 project
Develop school allotment	Use the allotment to teach about food growing and sustainability. EYFS to aim to go once a week.	Ongoing from Autumn 2025	Seeds, tools, lesson plans, planned teaching time.
Install wildlife habitats	Add bug hotels, bird feeders and nesting boxes around school	2025	Wood, recycled materials, volunteers
Conduct biodiversity surveys	Pupils to track wildlife and plant species termly	Begin Summer 2026	ID charts, clipboards, tablets/cameras

Climate Education, Training and Jobs

Developing pupil understanding and green skills.

St Paul's
C of E Primary School

A place to belong

Action	Steps	Timeline	Resources
Deliver climate-linked curriculum	Use Cornerstones units to teach about climate change and sustainability	Ongoing, reviewed annually	Curriculum materials, teacher planning time
Run Green Careers Week (Y6)	Invite guest speakers, hold workshops on sustainable jobs	Annually in Summer term	Speaker contacts, STEM Ambassadors and careers resources.
Establish Student Eco Council	Elect members, assign responsibilities, run campaigns	Autumn 2025	Staff lead, meeting space, badges
Train staff in climate teaching	Offer CPD sessions on embedding sustainability into lessons. THis can be incorporated into a Geography staff meeting.	Spring 2026	Training materials, INSET time
Lead student-led audits	Pupils to track biodiversity	Begin Spring 2026	Audit templates, mentor teacher
Pupil voice	Pupil voice and surveys collated; evaluate what they understand, what the perceive as issues and what they already know – then use to plan and delivery	Once annually	Pupil Voice survey (KS1 version and KS2 version)