St Paul's
C of E Primary School

A place to belong

Marking and Feedback Policy

Headteacher:	**Christie Clarke**
Member of Staff Responsible:	**Charlotte Hughes**
Reviewing Committee:	**Curriculum**
Effective Date of Use:	**6th October 2025**
Term of next Review:	**Autumn 2026**
Non Statutory Policy	

St Paul's C of E Primary School

A Place to Belong

Our Christian Vision

Our school is a family where everyone feels safe, happy and valued, and is supported to achieve their full potential.

We will develop compassionate and caring individuals who depend on one another, are highly motivated, and have a life-long love of learning in preparation for the future.

Our Core Values

All that we do is underpinned by the core Christian values of *Family (Koinonia), Compassion, Perseverance and Forgiveness*

"Though we are many, we form one body, all joined together as members of the whole. We each have different gifts, according to the grace given to each of us. We must use them wisely."

Romans 12:5-8

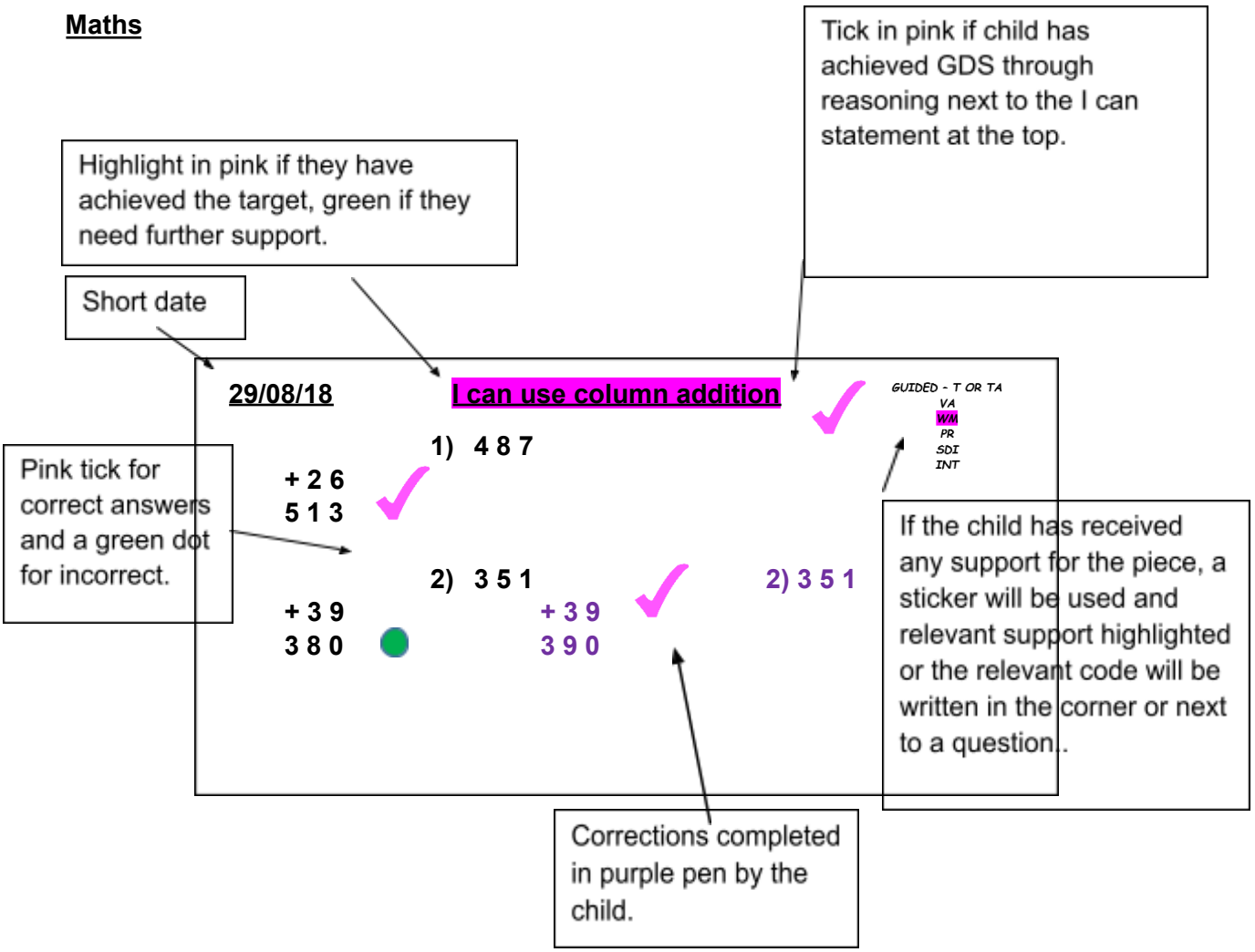
Marking & Feedback Policy

Introduction

Consistent and effective marking of pupils' work is fundamental to ensuring that a personalised learning journey for all pupils is achieved. As a school we 'live mark' so that children get instant feedback and can make progress during the lesson.

Staff will follow the structure below to ensure consistency across school. Time will be allotted during lessons for pupils to review and respond to feedback and make improvements/corrections to their work.

Maths



English, SPAG and Topic

Highlight in pink if they have achieved the target, green if they need further support.

If the child has received any support for the piece, a sticker will be used and relevant support highlighted or the relevant code will be written in the corner or relevant question.

Long date for writing. Short date for SPAG and comprehension.

Tick in pink if child has achieved GDS through reasoning next to the I can statement at the top.

Wednesday 29th August 2018 **I can write the opening to a fairy tale** ✓

GUIDED - T OR TA
VA
WM
PR
SDI
INT

Once upon a time, there lived a large and ferocious dragon. It soared through the skies striking fear into the local people. Villages were burned down in its wake and families were left distrowt. Many years passed like this until a stranger appeared in the village- a hero. He walked through the village in striding and approached the church.

sp

Spellings highlighted on the line of the mistake with 'sp' in green. For KS1/SEN/LA, the word underlined and overwriting may be used with the correction. Children complete the correction in the margin in purple pen and copied 3 times.

Only spellings the child are expected to be spelling correctly should be highlighted. Unfamiliar words where a dictionary is needed should not be highlighted.

Correct features highlighted pink and sentences that need corrections to be highlighted green.

If there is a larger section to be edited, draw a green line along the side of the lines.

Live marking

Live marking to be completed in the lesson and oral feedback given as much as possible so that improvement tasks can be done immediately to move children on.

Children can edit in pen/pencil/purple pen depending on the level of correction. Any editing/corrections done as a result of teacher feedback should primarily be done in a purple pen after a section has been highlighted green.

Table of Changes

Review Date	Reason for Change
September 2025	Change to support annotation - it no longer needs to be a particular colour and also can be next to specific questions where help was given. Update to spelling correction following English Assessment Review July 25. Highlighting that unfamiliar words should not be highlighted for correction and over writing for KS1/SEN/LA children.